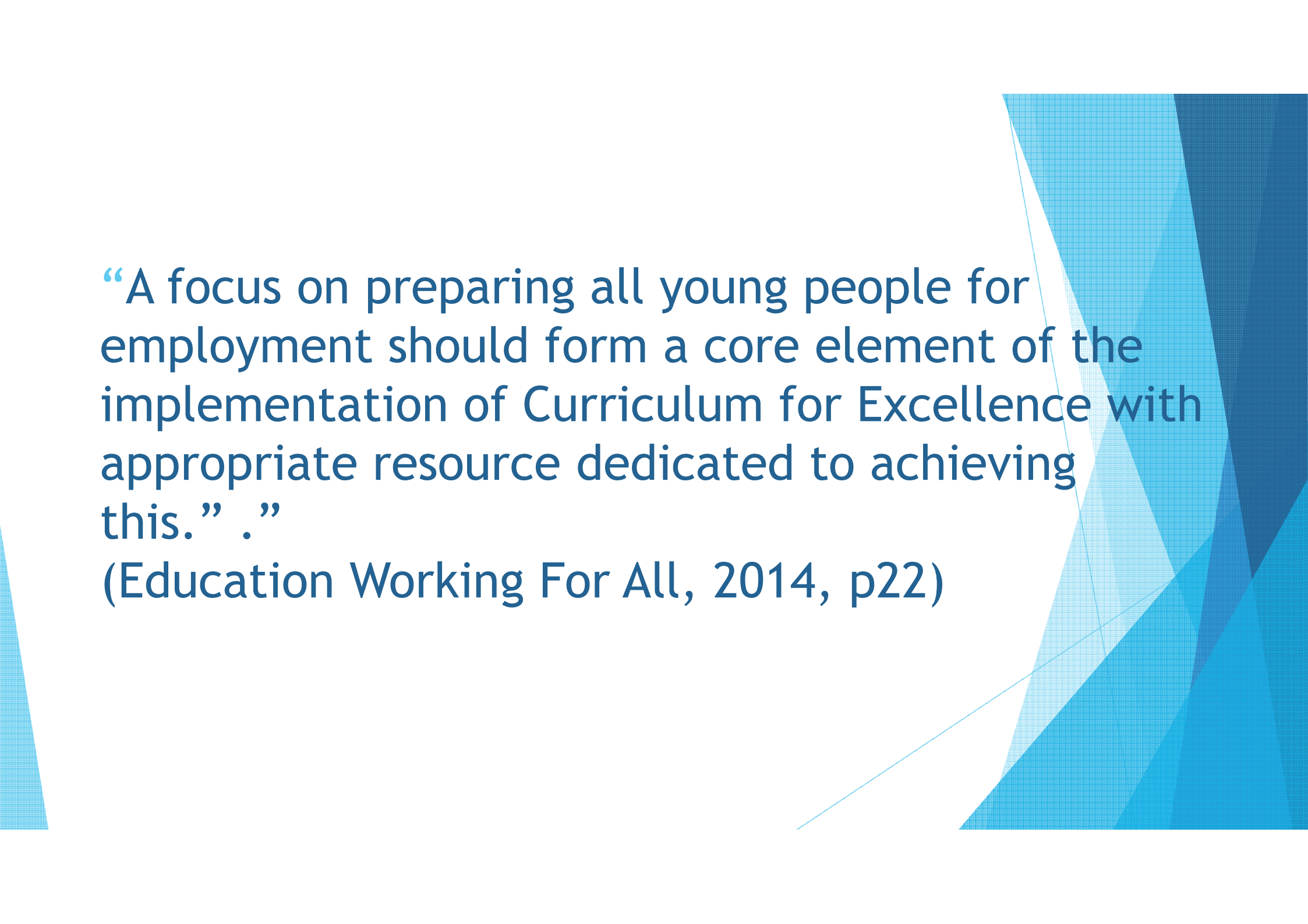


The background features abstract, overlapping geometric shapes in various shades of blue, ranging from light sky blue to deep navy blue. These shapes are primarily located on the left and right sides of the page, framing the central text. The shapes include triangles and polygons, some with a fine grid pattern.

Career Education Standard



“A focus on preparing all young people for employment should form a core element of the implementation of Curriculum for Excellence with appropriate resource dedicated to achieving this.” .”

(Education Working For All, 2014, p22)

Career Education Standard

Core elements are.....

- ▶ Entitlements for children and young people
- ▶ Expectations
- ▶ I cans

Read P7 and 8 of the Career Education Standard – Entitlements for Children and Young People

- Describe the extent to which the practice in your school/setting/faculty/departments provides children and young people with these entitlements
- Which areas would you consider as strengths?
- Which areas require further development?

Read P10 of the Career Education Standard

Expectations of Teachers/practitioners

- ▶ Which of these expectations do you feel are consistently delivered in your setting?
- What are the barriers to delivering the expectations of teachers and practitioners consistently?
- How might these barriers be overcome?

Read P9, 11 and 12 of the Career Education Standard

Expectations of partners

- To what extent do the partners mentioned in the document support the school/setting/faculty/department in the delivery of career education at the moment?
- How might this partnership working be developed and/or strengthened to ensure the expectations of these partners are realised?

Read P15-17 of the Career Education Standard

I can statements

- ▶ Consider the range of experiences children and young people will need to have, to be able to develop the confidence to make these statements a reality.
- What do you do within existing plans/programmes of study to help children and young people develop this confidence or acquire the experiences described?
- How do the methodologies/approaches used in classrooms in your school/setting help children and young people to develop this confidence, or acquire the experiences described?
- What can be done to support staff to adopt a suitable range of approaches to allow children and young people to develop this confidence or acquire the experiences described?



Resources

- ▶ <https://education.gov.scot/improvement/dyw23-career-education-standard-learning-resources>
- 1. Career Education Standard
- 2. Introduction to Career Education Standard
- 3. Introduction to Labour Market information
- 4. Introduction to LMI - Stimulus
- 5. Learning resource - Career Management skills
- 6. Career Education Standard and self reflection
- ▶ <http://icould.com/?gclid=CJfmjO70jNICFUGfGwodEsIL5Q>
- ▶ <https://www.myworldofwork.co.uk/>
- ▶ Interesting examples on national improvement hub