

Skills for Learning, Life and Work – support documentation

Session 1 – 1 hour

Activity 1 - Initial Engagement

(Allow 25 minutes, use co-operative strategies)

Resources: supplied Skills for Learning, Life and Work template sheet and *Aberdeenshire Skills for Learning, Life and Work guidance*

1. Split the staff into groups/individuals (*the size will depend on your setting, smaller schools might arrange to work together*).
2. Each group/individual should brainstorm and list what they think are Skills for Learning, Life and Work . Each group should start with one area eg Skills for Learning then move to the others.
3. Each group should share their final lists with others and justify choices...
4. Compare list to poster in the Skills for Learning, Life and Work guidance and note any observations

Activity 2 – Individual Reading

(Allow 10 minutes, use co-operative strategies)

Resources: *Aberdeenshire Skills for Learning, Life and Work guidance*

1. Read section one...note any new information
2. Share with group ...I see, I think, I wonder

Activity 3 – Group Reading

(Allow 10 minutes to read and 15 minutes to share in trios)

Resources: *Aberdeenshire Skills for Learning, Life and Work guidance* and Skills for Learning, Life and Work Feedback sheet to note key points for each area

1. Each member of the trio reads about one aspect of Skills for Learning, Life or Work and notes key points
2. Each member has 5 minutes to share key points with other members of the trio
3. All trios report back and share any observations and implications for practice

Activity One - Skills for Learning, Life and Work template sheet

What do you think are skills for learning, life and work?

Skills for Learning	Skills for Life	Skills for Work

Activity Three - Skills for Learning, Life and Work Feedback sheet

Note key points for the area you are reading about eg Skills for Life then share with the rest of your trio

Skills for Learning	Skills for Life	Skills for Work

